

CENTRE DE COLLABORATION NATIONALE de la santé autochtone

Structures of Indifference: An Indigenous Life and Death in a Canadian City

This webinar, co-hosted by the National Collaborating Centres for Aboriginal Health (NCCAH) and Healthy Public Policy (NCCHPP) was organized for the 10th anniversary of the death of Brian Sinclair.

Friday, September 21, 2018 10:00 am to 11:30 pm Pacific Standard Time

POST-WEBINAR RESOURCE LIST

If you're experiencing emotional distress and want to talk, contact the toll-free <u>First Nations and Inuit Hope</u> <u>for Wellness Help Line</u> at **1-855-242-3310** or the online chat at <u>hopeforwellness.ca</u> open 24 hours a day, 7 days a week.

Additional mental health resources and services can be found through the <u>Canadian Mental Health</u> <u>Association</u> and the <u>Peer Support Canada</u> web sites.

Q&A Suggested Resources

Question 1:

"Thanks for making the powerful links between past and present. the misrecognitions you named play out for Indigenous peoples across the country all too frequently. What are some ways in which practitioners can avoid these misrecognitions and provide appropriate and dignified care?"

Answer 1 suggested resources:

- Share knowledge resources about racism from the NCCAH <u>https://www.ccnsa-nccah.ca/34/Publication.nccah?cat=24</u>
- Share knowledge resources about cultural safety from the NCCAH <u>https://www.nccah-ccnsa.ca/34/Publication.nccah?cat=21</u>
- See the list of Indigenous Cultural Competency Training Options compiled by the Canadian Council on Social Determinants of Health (CCSDH) <u>https://www.nccah-ccnsa.ca/docs/other/CCSDH-</u> <u>Cultural-Competency-Training-EN.pdf</u>
- Learn more about the connections between land and health for Indigenous peoples <u>https://www.nccah-ccnsa.ca/34/Publication.nccah?cat=3</u>

Question 2:

"Since so many of the encounters were with nurses, I wondered if you wanted to comment on the impact of nursing institutions/education as it relates to First Nations people?"

Answer 2 suggested resources:

- Indigenous Physicians Association of Canada (IPAC) http://www.ipac-amac.ca
- Canadian Indigenous Nurses Association (CINA) http://indigenousnurses.ca
- Also see the resources suggested under Question 1.

Question 3:

"Had Brian been previously admitted to the ER, and was he known to staff members?"

Answer 3 suggested resources:

- To learn more about the "high flyer" reference see the NCCAH webinar "Health Humanities and Unsettling Colonial Medicine" <u>https://www.nccah-</u> ccnsa.ca/495/Webinar Health Humanities and Unsettling Colonial Medicine.nccah?id=251
- Also see the resources suggested under Question 1.

Question 4:

"How will this story be disseminated to the public? Healthcare workers are part of the public and many of these structure of indifference are publically generated and fostered."

Answer 4 suggested resources:

- *Ignored to death.* (n.d.). Brian Sinclair: Killed by racism. Retrieved from http://ignoredtodeathmanitoba.ca/
- Pergis, B. (2018). Brian Sinclair's story finally being told: New book explores life and death in a racialized health-care system. *The Manitoban: The Official University of Manitoba Students' Newspaper,* September 28, 2018. Retrieved from http://www.themanitoban.com/2018/09/brian-sinclairs-story-finally-being-told/35210/
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Additional Resources

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